- (4) DEVELOP AND DISTRIBUTE TO MANAGERS IN EACH EXECUTIVE BRANCH STATE AGENCY A LIST OF THE BENEFITS TO MANAGERS, EMPLOYEES, AND THE PUBLIC THAT RESULT FROM IMPLEMENTATION OF TELEWORK PROGRAMS.
 - (C) THE COMMITTEE SHALL CONSIST OF A REPRESENTATIVE OF
 - (1) THE DEPARTMENT OF BUDGET AND MANAGEMENT:
 - (2) THE DEPARTMENT OF BUSINESS AND ECONOMIC DEVELOPMENT;
 - (3) THE DEPARTMENT OF EDUCATION:
 - (4) THE DEPARTMENT OF THE ENVIRONMENT;
 - (5) THE DEPARTMENT OF HEALTH AND MENTAL HYGIENE;
 - (6) THE DEPARTMENT OF HUMAN RESOURCES;
 - (7) THE DEPARTMENT OF LABOR, LICENSING, AND REGULATION;
 - (8) THE DEPARTMENT OF TRANSPORTATION:
 - (9) THE COMMUNITY COLLEGES;
 - (10) THE MILITARY DEPARTMENT; AND
 - (11) ANY OTHER STATE AGENCY AS DETERMINED BY THE SECRETARY.
- (D) STAFF FOR THE COMMITTEE SHALL BE PROVIDED BY THE DEPARTMENT OF BUDGET AND MANAGEMENT.

SECTION 2. AND BE IT FURTHER ENACTED, That the Laws of Maryland read as follows:

Chapter 529 of the Acts of 1998

[SECTION 2. AND BE IT FURTHER ENACTED, That on or before October 1, 1999, the Secretary of Budget and Management shall submit a report to the Senate Budget and Taxation Committee and the House Appropriations Committee, in accordance with § 2–1246 of the State Government Article, concerning the effect of the Pilot Program within each selected agency.]

[SECTION 3. AND BE IT FURTHER ENACTED, That the Department of Budget and Management, for the purposes of review and comment, shall notify the Senate Budget and Taxation Committee and the House Appropriations Committee upon the selection of the State agencies that will participate in this Pilot Program.]

SECTION 3. AND BE IT FURTHER ENACTED, That on December 1, 1999 and on December 1, 2000, the Secretary of Budget and Management shall submit a report to the Senate Budget and Taxation Committee and the House Appropriations Committee, in accordance with § 2–1246 of the State Government Article, concerning the success of the Pilot Program and the effect of the Pilot Program within each participating agency.